Communicating Recommendations North Carolina Office of State Budget and Management

### 1. LEARNING OBJECTIVES & INTRODUCTIONS

At the conclusion of the seminar, you will be able to

- Communicate audit observations effectively
- Sell audit observation to management

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## Seminar Agenda

- 1. Introductions & learning objectives
- 2. 5 Elements of audit observations refresher
- 3. Determining your message
- 4. Generating alternatives to resolve deficiencies
- 5. Selecting corrective actions
- 6. Communicating recommendations and action plans
- 7. Selling observations
- 8. Wrap-up & learning review

Understanding Your Current Communications/Audit Reports

3 Things I Like About the Current Process	3 Improvements/Opportunities I See		
1	1		
2	2		
<u>3</u>	3		
2. 5 ELEMENTS OF AUDIT OBSERVATIONS  I must know all the facts of the observation			
I must ensure the observation is accurate and factual			

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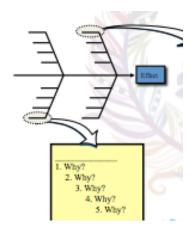
I can use these 5 elements to better understand the observation
Condition:
Criteria:
Cause:
Concern:
Corrective Action (what is your role for management action plans?):
<u> </u>

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## 5 Whys

- Why is it the case 5 times!
- Keep going until your answer is:
  - I don't know
  - I don't care
- Don't allow an early plausible answer keep you from continuing to ask "why?"
- Reconcile your logic
- Try to use multiple why paths (don't just stop at one)



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#### 3. DETERMINING THE MESSAGE

# What Is My Message?

Begin each writing by determining your primary message Write down your message (topics sentence) Everything you write must support your message (supporting sentences)

# Planning Your Written Communication: Content and Detail

- Emphasize the important and de-emphasize the unimportant
- Decide on using facts and figures, examples, descriptions, narration & references
- Consider use of visuals to help clarify, simplify, emphasize, summarize, reinforce, impress, or unify thoughts

# Audience Analysis: Ask these questions for each report

Who reads the report?

What does each reader want to know?

What is each reader's level of understanding of the business process and audit process?

How might the readers use the report?

When and how will they access the report?

Does the reader have bias?

My readers need **a)** high-level info on risk and root cause **b)** detailed info **c)** extremely detailed info down to who did what and how often. Make sure you are thinking about your audience needs and not your internal audit desires!

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My 3 Nuggets for 5 Elements and Message
1
2
3
4. GENERATING ALTERNATIVES
<ul> <li>Our end goal is to correct problems. Here are some tips.</li> <li>Get owner to identify the problem</li> <li>Have owner determine the best course of action</li> <li>Assess action plans for adequacy</li> <li>Help set deadlines (short-term and long-term)</li> </ul>
Corrective Actions must resolve the condition and the cause.
Use Critical Thinking
Consider
Is it a pervasive issue
Is it a repeat issue?

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5. SELECTING CORRECTIVE ACTIONS					
Who is in the best position to select corrective actions?					
Why?					
6. COMMUNICATING RECOMMENDATIONS AND ACTION PLANS					
Clarity					
In addition to defining or eliminating jargon and watching your word choices and endings, clarity is built through					
Repetition of key terms					
Parallel structure					
Transitions					

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# Readability & Visual Appeal

Use simple words

Reduce the length of sentences

Reduce the number of sentences per paragraph

Use more white space

Use bullets

Consider boxes and shading instead of <u>underlining</u> and *italics* Kill jargon or technical language

- Recognize you are using jargon
- Explain it
- Define it
- Delete it

#### Tone

Tone must be balanced, objective, and non-judgmental.

Be alert to connotation versus denotation.

#### Positive benefits

- Money-saving
- Performance
- Time-saving
- Results
- Preferred
- Benefit
- Easy
- Proven
- Recommended
- Powerful

## Negative consequences

- Inefficient
- Failure
- Neglect
- Careless
- Deny
- Unacceptable
- Wasteful
- Useless
- Wrong
- Impossible



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### Word selection

Terminate	Stop, end			
Optimum	Best			
Institute	Begin			
Initiate	Start			
Initial	First			
Purchase	Buy			
Facilitate	Ease, simplify			
Demonstrate	Show			
Subsequent	Next			
Expedite	Hasten, speed			
Prior to	Before			
Accordingly, consequently	So			
Furthermore	Then, also			
Nevertheless	But, however			
Adhere	Stick, follow			
Likewise	And, also			
Conducted, effected	Made			
Utilize	Use			
Informed, indicated	Told			
Implemented	Carried out			
Reflect	Show			
Numerous, innumerable	Many			
Comprehensive				
Excessive				
Clearly				
Adequately				
Protocol	Standard			
Policies	Guidance			
Procedures	Manuals			

# Concise writing [Prune!]

Say only what needs to be said in the fewest words possible!

Convey the idea(s) fully in the fewest words possible

Promote nouns into verbs

Active voice is usually more concise

Count your words and try to save 15% with each draft

- Remove passage that do not support your message
- Remove weak quotes, anecdotes, and scenes
- Eliminate prepositional phrases that repeat the obvious
- Eliminate redundant or unnecessary words



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Two Factors that affect my ability to sell a message:

1. Tone: Say it so people can hear it!

Connotation

Word Choices

2. Making it meaningful

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Notes	

# My Top 10 Take-Aways

	•	•	
1			
2			
<u>Z</u>			
3			
4			
6			
7			
8			
9			